

Roland Classroom Activity: RMP 5 Rhythm Coach

Lesson: Listen!

Concepts: Identify primary rhythm patterns, write patterns, using learned note values.

Grades: 5-8, 20 minutes, individual

lesson or group class

Preparation & Materials:.

Five samples of music on MIDI, CD or MP3 file. All genres.

One drum stick per student; two students per RMP5.

National Standards Met:

Standard 2: Performing on instruments, alone and with others, a varied repertoire of music.

Students drum the pulse in a variety of music styles.

Standard 6: Listening to, analyzing, and describing music

Students listen to audio files, find the pulse, then play.

Detailed Lesson Plan:

Note: This lesson can be easily modified for age and level by using ONLY the note values that students have learned.

- 1. Review learned note values.
- 2. Tell students they will be listening to samples of music and writing a ONE to TWO measure rhythm pattern that would sound good or support the music they are hearing.
- 3. Play selected music sample.
- 4. While the music is playing, students work in pairs to write a rhythm pattern.
- 5. Play the music again, directing student pairs to drum their written pattern.
- 6. Discuss: Why did you choose that pattern? Why do you think it sounds good or supports the music?
- 7. Repeat listening, writing, and sharing activity with a variety of styles of music. Be sure to discuss student choices.
- 8. Optional extension: create loops or chains using student patterns. Create a pattern out of student work and play together.