

Roland Classroom Activity: HP302 Piano

Lesson: **Sound Detectives**

Concepts: Identify Instruments in Orchestration

Grades: K-6, 30 minutes

Preparation:

Preview internal SONGS:

#15: *Golliwog's Cakewalk*

#29: *To The Spring*

#56: *Le CouCou*

Paper and pencil for each student

Preteaching: Instrument families:
woodwind, brass, strings, percussion

National Standards Met:

Standard 6: Listening to, analyzing, and describing music

Students listen to SONG files and identify instrument tones

Standard 8: Understanding relationships between music, the other arts, and disciplines outside the arts.

Students identify categories for instrument tones

Detailed Lesson Plan:

Note: Song files are a suggestion. Feel free to substitute or add music that is age and culture appropriate. Although not in the internal memory of the piano, a contemporary music selection would spark the musical interest of all students. (think pop, country, jazz genres)

- ❖ Review Instrument Families: woodwind, brass, string, percussion
- ❖ List the Families/Categories on the board.
- ❖ Brainstorm and list instruments for each category
- ❖ Explain that student will listen for these (and other) instruments as they listen to a variety of music.
- ❖ Erase families and list title of first piece: *Golliwog's Cakewalk*
- ❖ Students copy title onto their paper.
- ❖ Play *Golliwog's Cakewalk*
- ❖ As students listen, they list as many instruments as they hear.
- ❖ Brainstorm together, on the board, the combined list of instruments.
- ❖ Discuss findings: "Wow! Look how many heard that flute; great ears!"

- ❖ Identify which Instrument Family each would belong to. Example: the flute would belong to the woodwind family.
- ❖ Repeat Steps 5-11 for a variety of music.

